

## 4.1 Structural Elements of the Plan

The Framework Plan is the 'structure of place' which sets out the shape of the Plan. It has four elements, which build upon one another to establish a coordinated framework.



### OTONABEE RIVER

the central and key structural feature of the campus; the hydrologic system bears considerable natural and cultural significance to the campus and to the region at large (**Section 5**).



### UNIVERSITY GREEN NETWORK (UGN)

a connected natural system that includes areas for habitat preservation and creation, corridors to facilitate wildlife movement, productive landscapes, and diverse green spaces that support learning on the land, hands-on research, and opportunities to interact with nature (**Section 6**).



### UNIVERSITY DISTRICTS

areas designed to enhance Trent's academic mission, build a thriving and complete community to serve the campus, and increase the University's contributions to the region (**Section 7**).



### MOBILITY AND UNIVERSITY ENTRANCES

an intermodal network that promotes active modes of travel and provides safe access and connections to the amenities and offerings of the Symons Campus and to larger local and regional movement networks (**Section 8**).

The Plan has been crafted to harness present and future opportunities in each of these areas. A healthy and protected hydrologic system protects the resilience of the natural system. A connected University Green Network (UGN) preserves a rich and biodiverse landscape, and presents opportunities for land stewardship present across the Symons Campus. Care has been taken through the TLNAP to ensure attention is paid to how future land uses and infrastructure will sensitively interface with the features and functions incorporated in the UGN and more broadly in the landscape.

Within the University Districts, a Campus Core anchoring the University's teaching, research, and learning mission is augmented by a range and choice in housing and employment in surrounding districts

that strive to achieve the tenets of a complete community: one that aims to further the University's core mission and meet the basic needs of the campus and local community. The districts are envisioned as nature-inclusive and regenerative, contributing to a thriving campus and environment. The Trent Farm and Traditional Teaching Lodge represent demonstration sites that showcase Trent University's leadership and innovation in regenerative agriculture and Indigenous studies, and provide opportunities for invaluable experiential learning experiences.

An intermodal mobility network provides options for safe, accessible, and easily navigable networks that secure a "10-minute" Campus Core, promote active modes of travel, and reduce reliance on the automobile.

